Upperwood School Accessibility Plan

Improving the Physical Access at Upperwood Academy

Area of Development	Action	Timescale Cost	Persons Responsible	Outcome- Review
Parking	Monitor the use of disabled marking to ensure proper use and availability. Car park needs resurfacing to ensure safety-	2024 ongoing	AB	
School grounds	Development of gardens to promote curriculum Development of Woodland to promote curriculum			
Furniture	Rolling program to improve access to learning environment with consideration to disability access and sensory impairment, SEN and equality. New rewiring New central heating		AB	

	Carpets, tables and chairs, IWB access Outdoor provision for EYFS Provision of storage on playgrounds Foundation Stage resources New reading areas in school Replace outdated IPADs. Replace all classroom IWB Purchase of 30 laptops. Provision area for SEND pupils who need a personalised learning area outside class. Resources.			

Improving access to the Curriculum at Upperwood Academy

Area of Development	Action	Timescale Cost	Persons Responsible	Outcome- Review

Staff Training	Develop use of adaptations in class for SEND learners Subject leaders developing own curriculums and further development of the Personal Development Curriculum at Upperwood. HCAT and accelerated learning. Calendar of training for subject leaders and year teachers CPOMs to be used by all staff Writing SSPs and using Provision Map tool High quality PE delivery and support SENCO training Safeguarding training online and face to face	2023-24 2024-2025 Personal Development to embrace inclusion ongoing 2024 2024 2024-2025	PH AB SLT AB AB MC and AB	SEN pupils make good progress across the curriculum. Ongoing

	programmes for all staff- statutory.			
Intervention	All children's progress analysed. Use needs analysis to provide cycle of interventions. Inclusion Audit Ongoing EHA/ regular meeting with Pupils and parents Nurture Team support all pupils identified so they access learning and have positive behaviour strategies in place Sensory Circuit supports ASD pupils and those with identified sensory and physical needs New staff recruited	2024-25	AB SLT	
The Learning Environment	Use of visual material consistent through school. Children's work celebrated	2024 ongoing	All Staff	

	in school Classroom Layout adapted Adaptation baskets HCAT models	 2024		
Outside Agency Support	Advisory Teachers support children with additional/ and or medical needs. Health Services Mental Health training, audit and provision in school to be developed	Ongoing 2024 25	 MW	
Equality in curriculum. Community	PSHE covers range of issues relating to equality. Personal Development Calendar of events embedded in school practice and curriculum. Assembly	2024 25	 SLT	.
Community	Mental Health awareness Visits to school which cover	ongoing	SLT	

	aspects of equality and personal development. Pupils to support the community Visits for pupils to residentials, swimming, curriculum trips and safety awareness.			

Communication

Area of Development	Action	Timescale Cost	Persons Responsible	Outcome- Review
Availability of written material in alternative formats	The school will use LA services to convert written material as necessary. Use of Google Translate for parents attending meetings and provision of reports. Access to interpreter as required		KH	
Make available school information for parents and other stakeholders in alternative formats	Use of FB and social media Use of What's App for individual communication with parents Improve information on	Ongoing	Whole School	

	website Use of knowledge organisers and class pages. Implement SEESAW	 2024		
Improve use of visuals to support pupils with communication needs/ and or EAL	Use Widgets in class Training	2024- 2025	Whole school	